

DESIGNTHINKING MUADP Level 1

22 May 2025

Boonsiri room, AIHD.

AGENDA

01

Design thinking in Practice

Examples of design thinking in Education

02

What is design thinking?

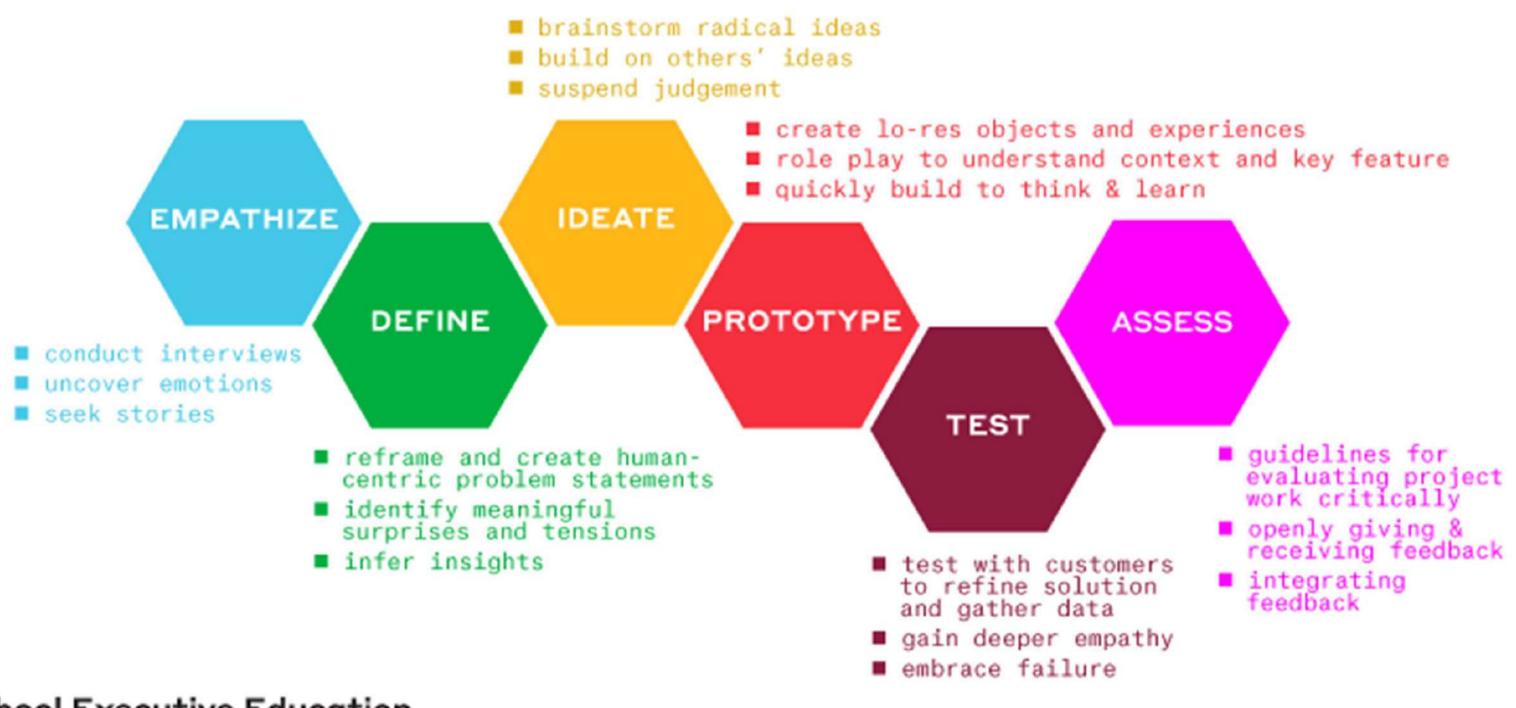
Design thinking in theory

03

Focus on Empathy

Practice empathy interview

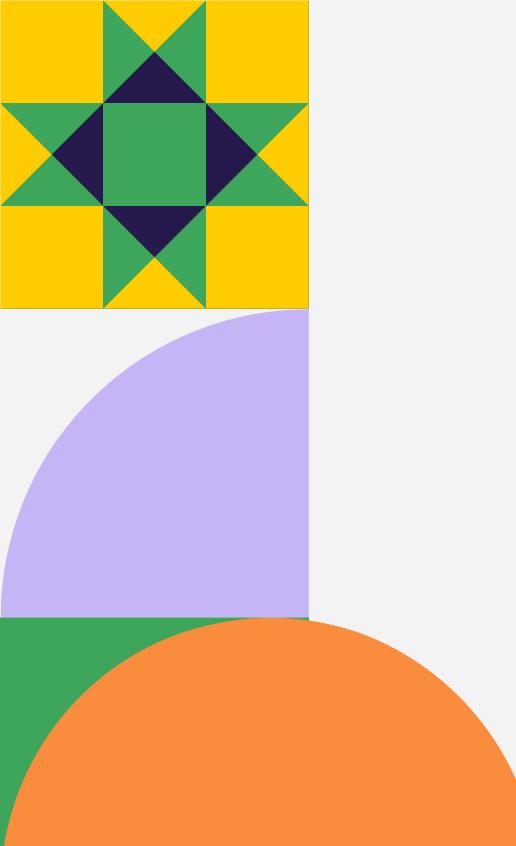
Design Thinking Process Diagram*



d.school Executive Education

Hasso Plattner Institue of Design at Stanford University

*not necessarily linear, apply as needed ©2019



Applying Design Thinking in Education

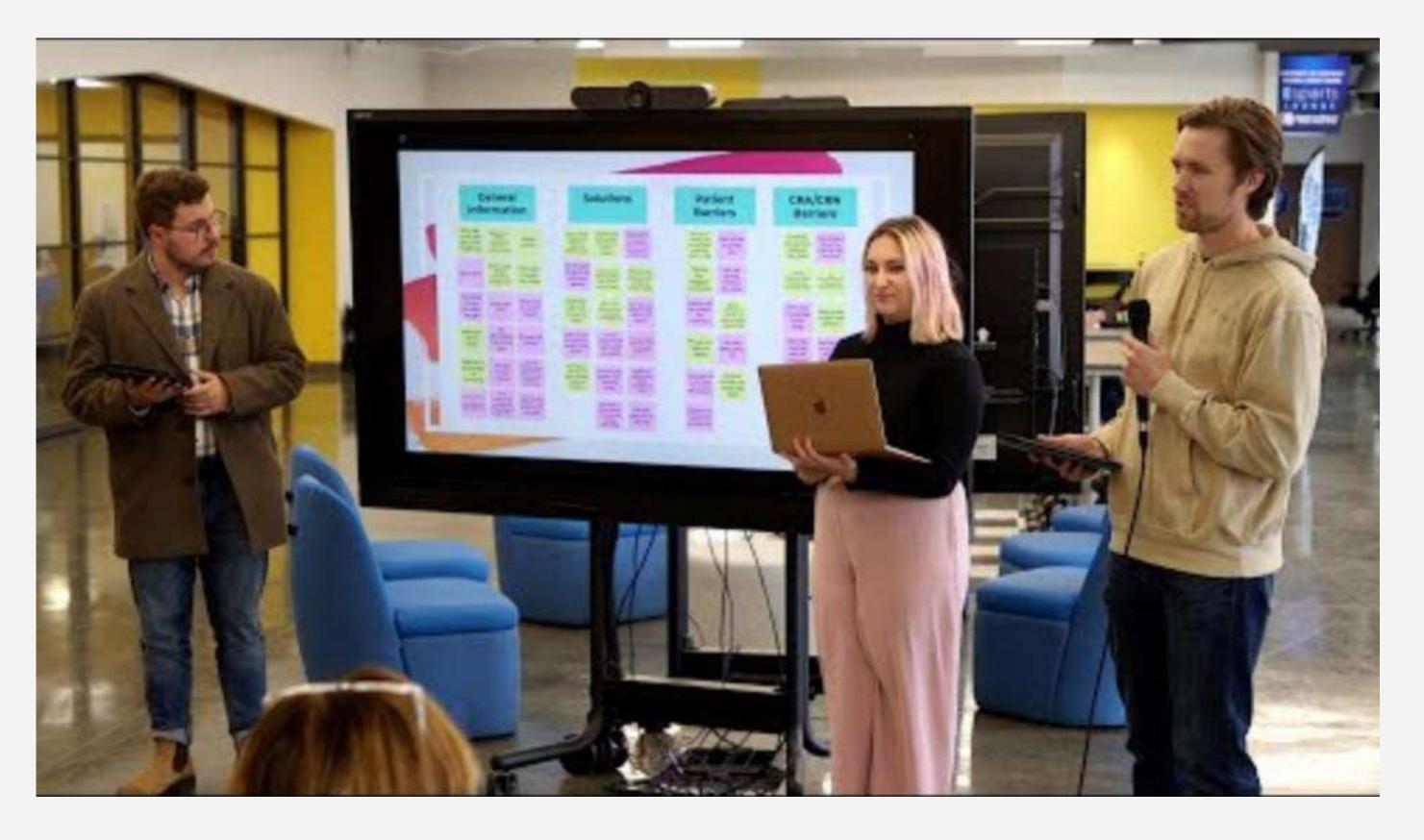
School Improvement

Inquiry Learning

Practitioner Inquiry

Learning Design

How the University of Kentucky Prepares Students for Real-World Problem Solving



https://www.youtube.com/watch?v=rTrpgwjhO30

Tips & Tricks

for implementing Design Thinking in the classroom

Important

Problem selection

Listen!!!





How to select a problem issue for teaching DT in class

- Present Issues (ปัญหาที่เป็นปัจจุบัน)
- Everyone has experiences

(ทุกคนเคยมีประสบการณ์ร่วม)

• Challenge (ปัญหาที่น่าสนใจหรือท้าทาย)

- Wicked problem
- Community problem
 (residence / school / workplace)
- Real world problem

- Having more than one solution
- No right or wrong solution, just better or worse
- Need multi-disciplines knowledge to solve (อาศัยองค์ความรู้จากศาสตร์หลายแขนง)

Problem Themes (ตัวอย่างกรอบประเด็นปัญหา)

flood



air quality

Business

climate change

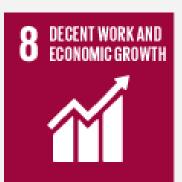






































Education

forest fire

Environment

water quality

food security

waste management

(problem >> Real world problem)

Sharing Experience

Purpose: Proposed new product ... PM 2.5 mask



Problem Framing

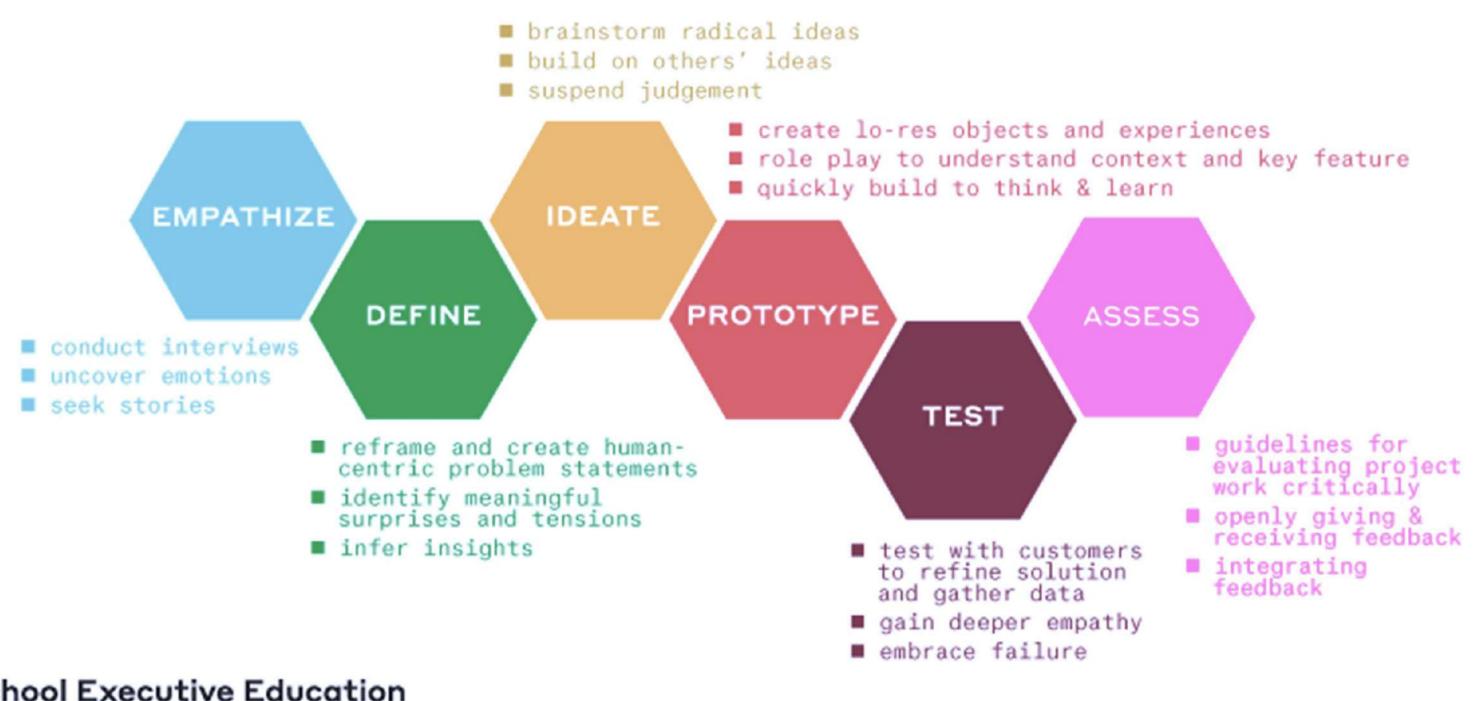
Good problem question would generate more than one solutions (prototypes)







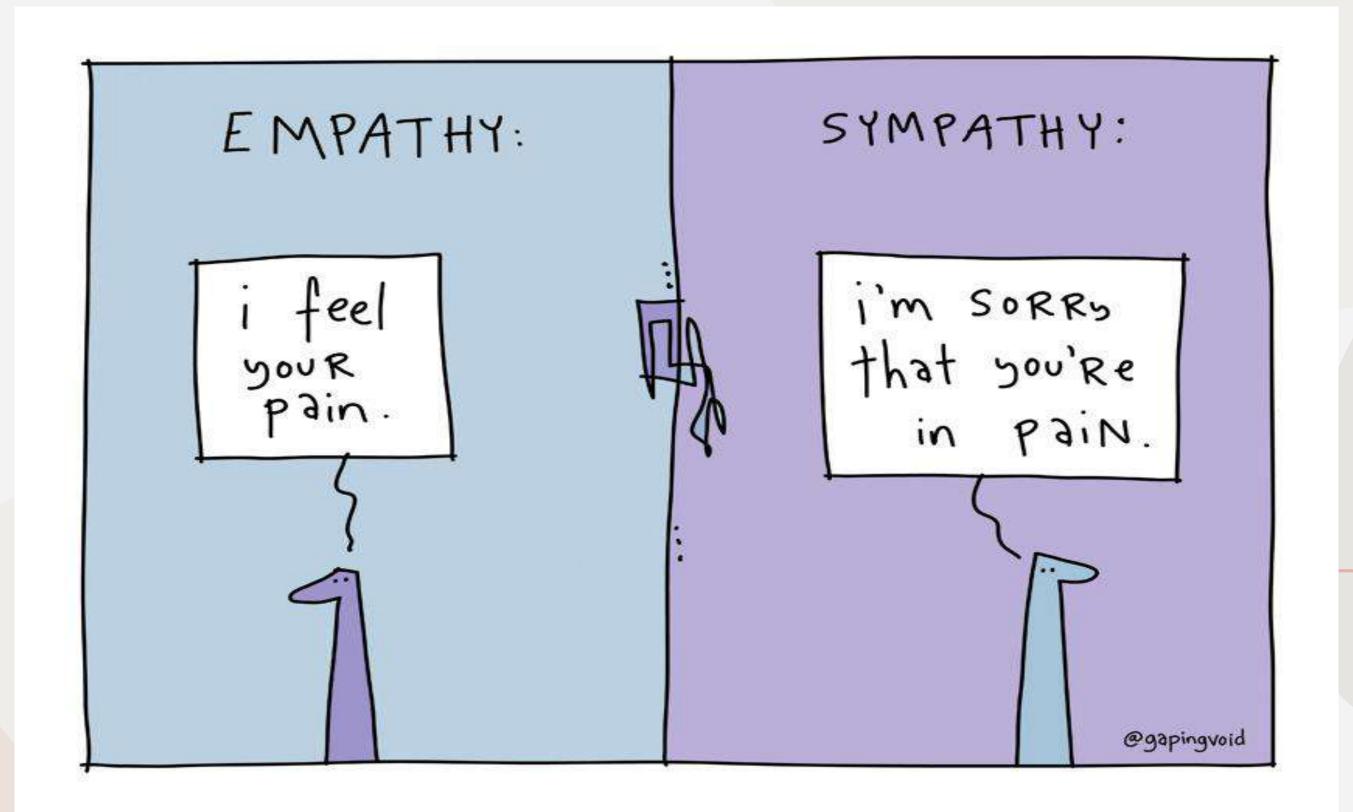
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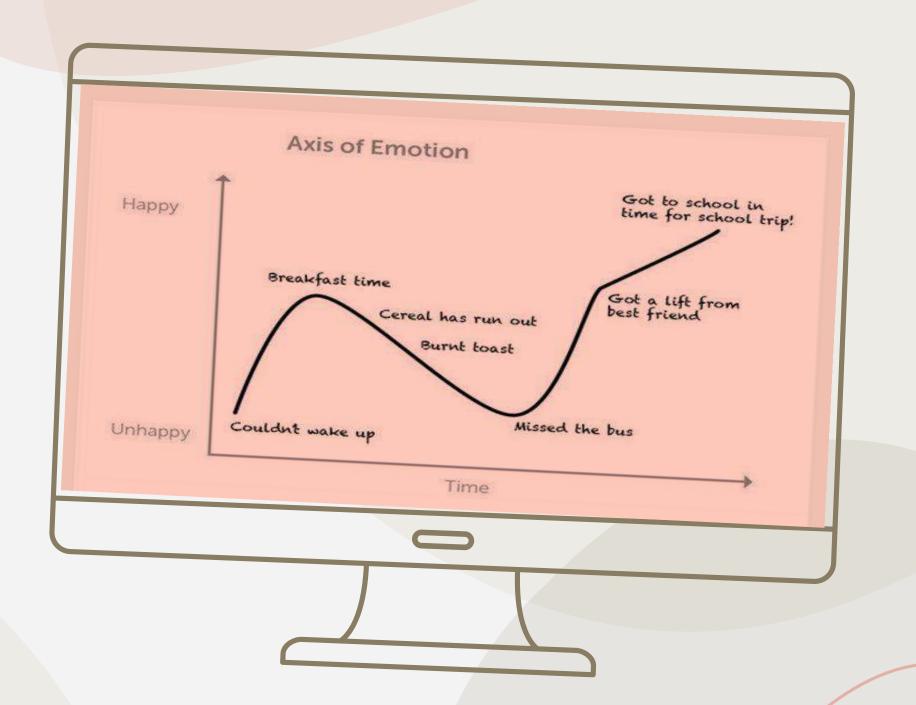


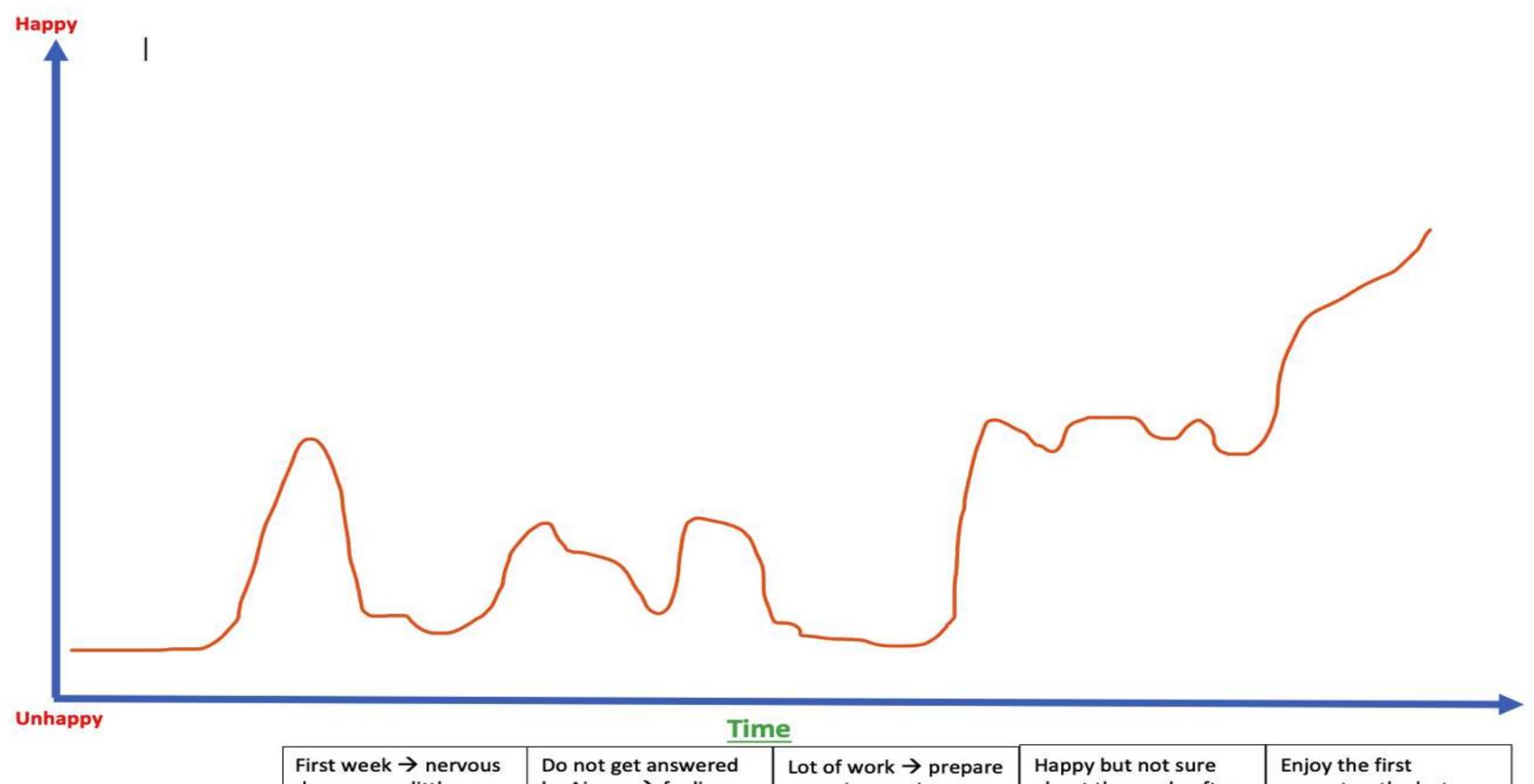
AXIS OF EMOTION

An example to portray an emotional state of people.

We may plot the emotional journey of a character in any time frame e.g., one day, one week, etc.

Plot time along the X axis and the level of happiness along the Y axis.





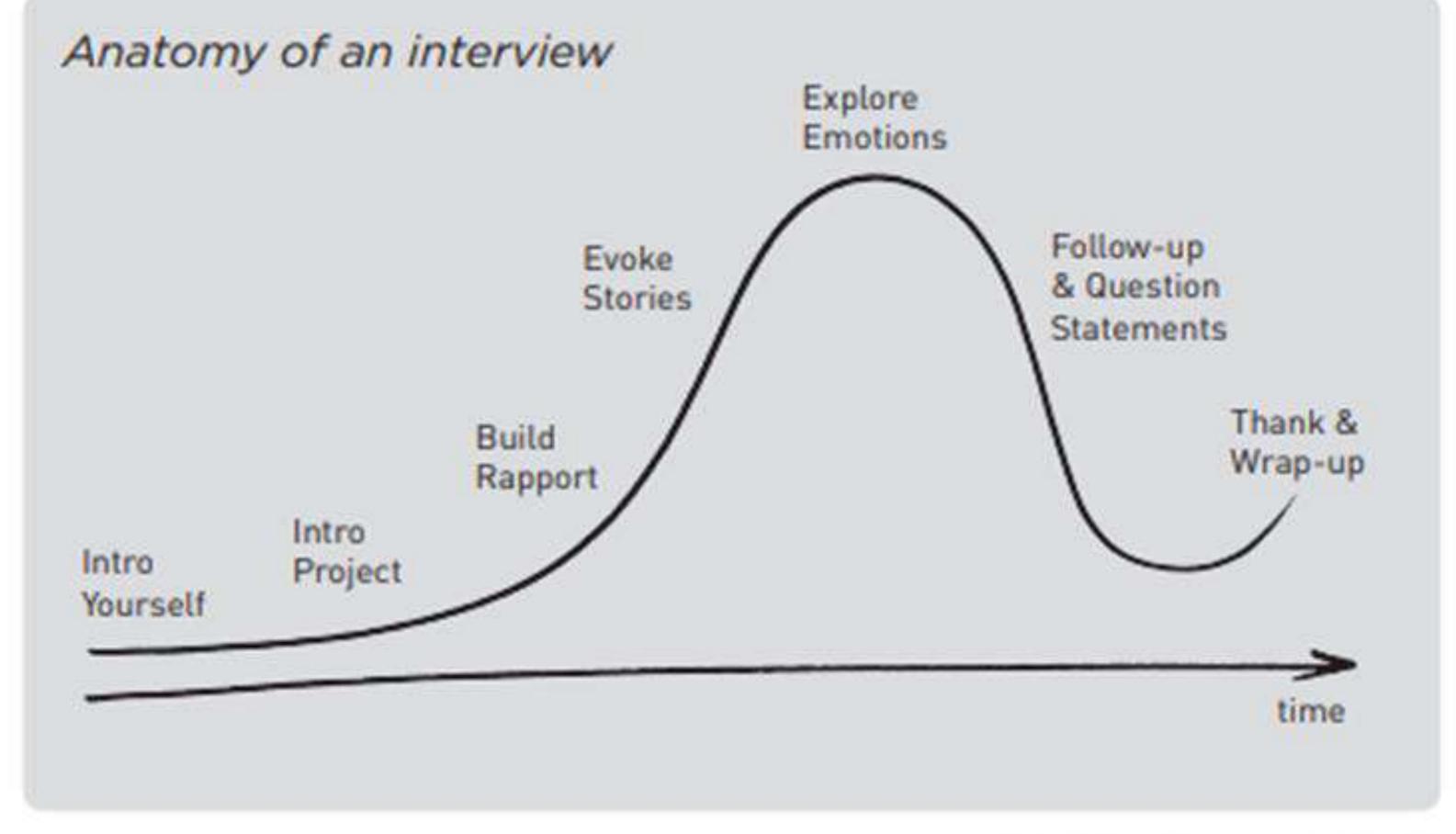
Nervous when see the syllabus and schedule

First week → nervous decreases a little,
Zoom makes better
Second week → down again b/c of technical words, happy gone

Do not get answered by Ajarns → feeling so-so in the class If not get answers -→ feel sad → not stable

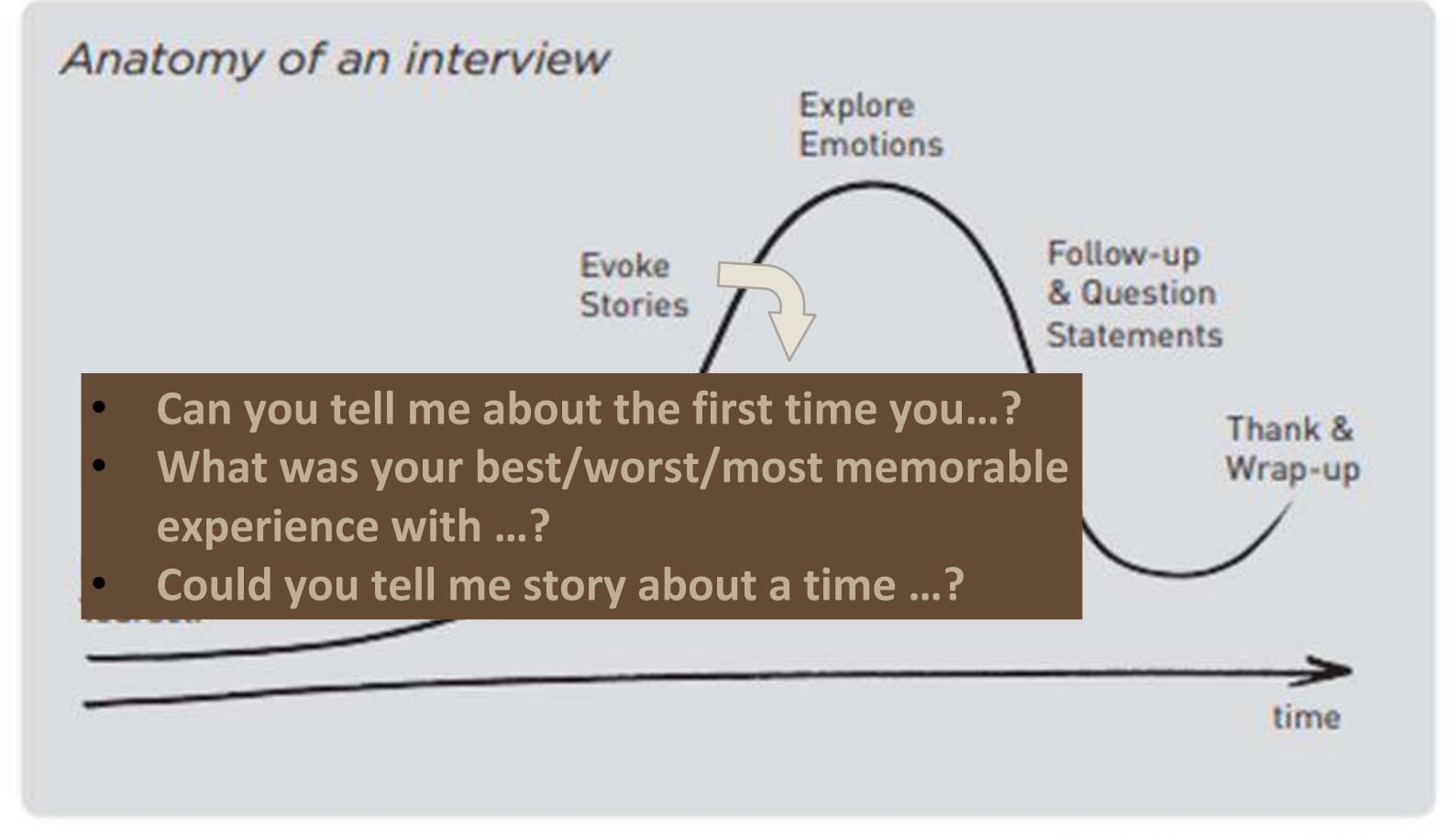
Lot of work → prepare to understand paper → so hard & difficult till midnight → not clear → deadlines (try to finish everything)

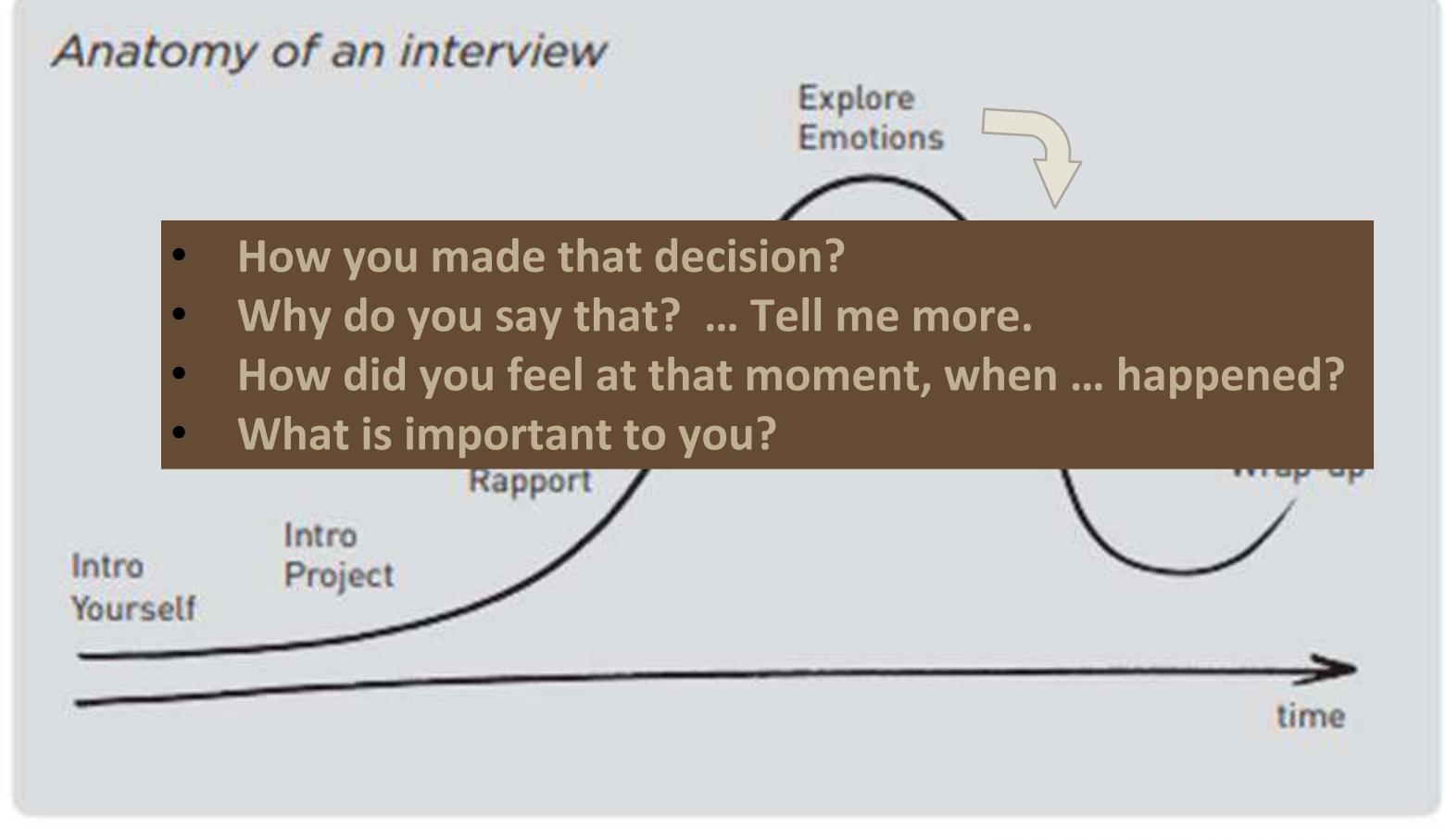
about the grade after assignments. Group work in class face to face is better (stress decrease) Enjoy the first semester, the last class was memorable and satisfied

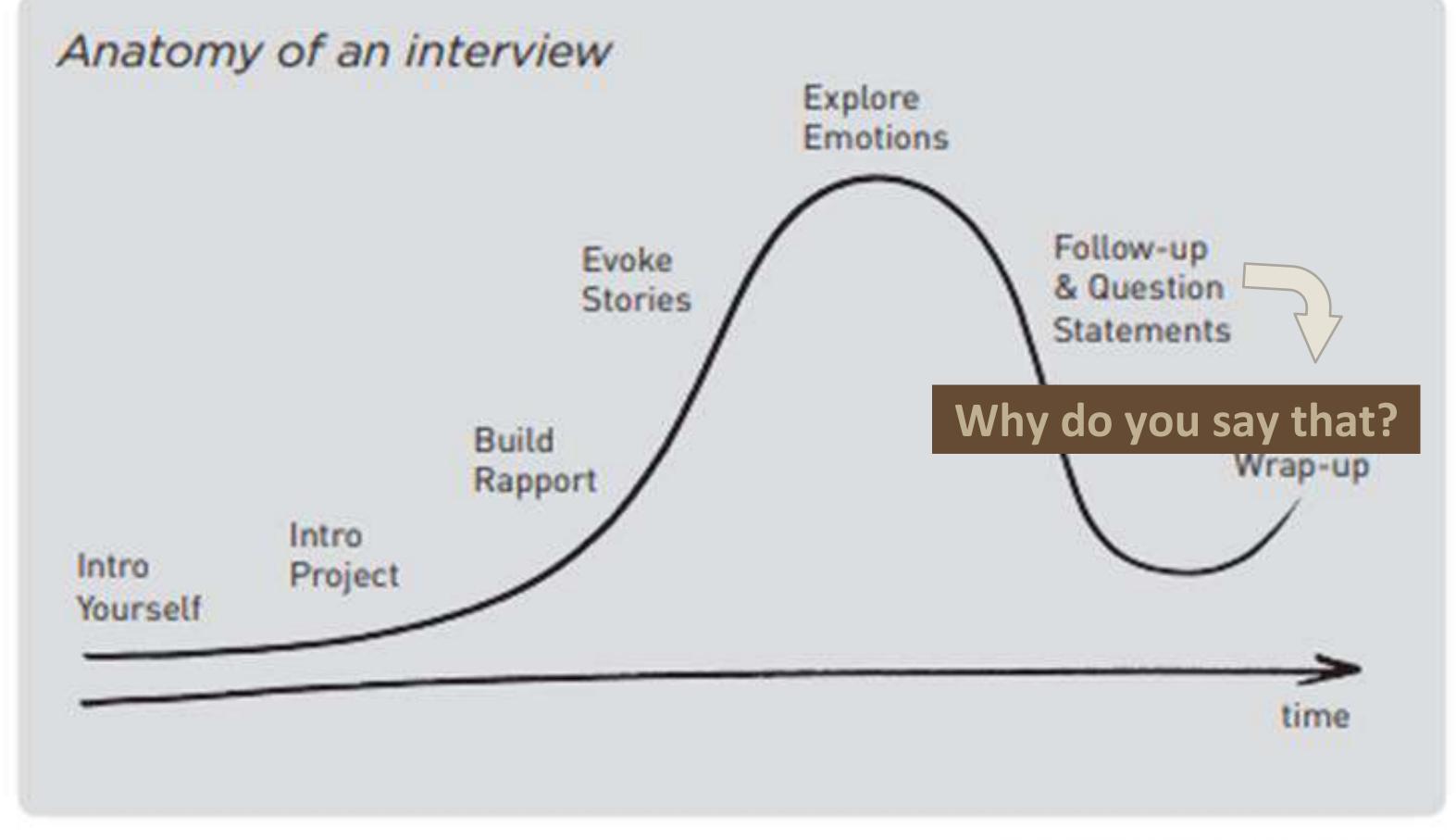


Adapted from Michael Barry

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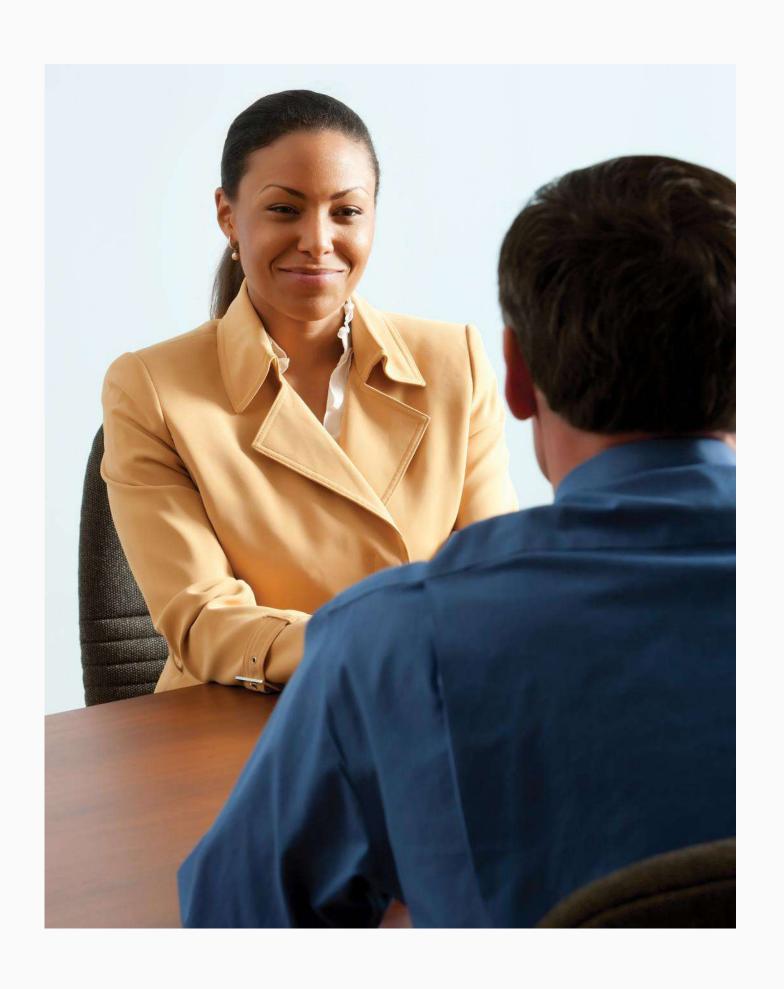


Did	Is	Can	Will	Would	Might
Who did	Who is	Who can	Who will	Who would	Who might
What did	What is	What can	What will	What would	What might
					Where might
					When might
					Why might
					How might
		Who did Who is What did What is Where did Where is When did When is Why did Why is	Who did Who is Who can What did What is What can Where did Where is Where can When did When is When can Why did Why is Why can	Who did Who is Who can Who will What did What is What can What will Where did Where is Where can Where will When did When is When can When will Why did Why is Why can Why will	Who did Who is Who can Who will Who would What did What is What can What will What would Where did Where is Where can Where will Where would When did When is When can When will When would Why did Why is Why can Why will Why would

Interview Tips

- Don't suggest answers to your questions
- Don't be afraid of silence
- Look for inconsistencies
- Be aware of nonverbal cues (e.g., body language, sighs, eye contact, etc.)
- Stay on the same path of question (go deeper)
- . Be an empathic listener





Empathy Interview

How you encourage people to disclose their life stories that helps uncover their needs?

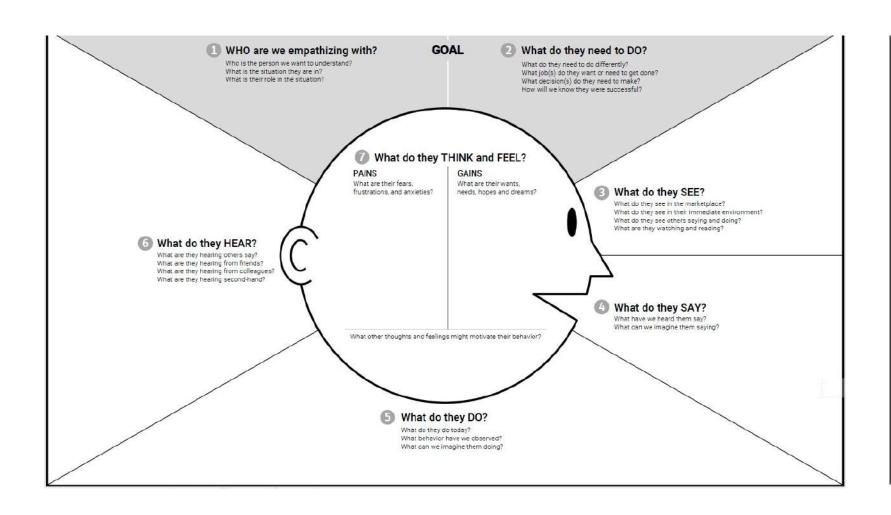
MU-ADP Level 1: Design Thinking

Empathy Interview

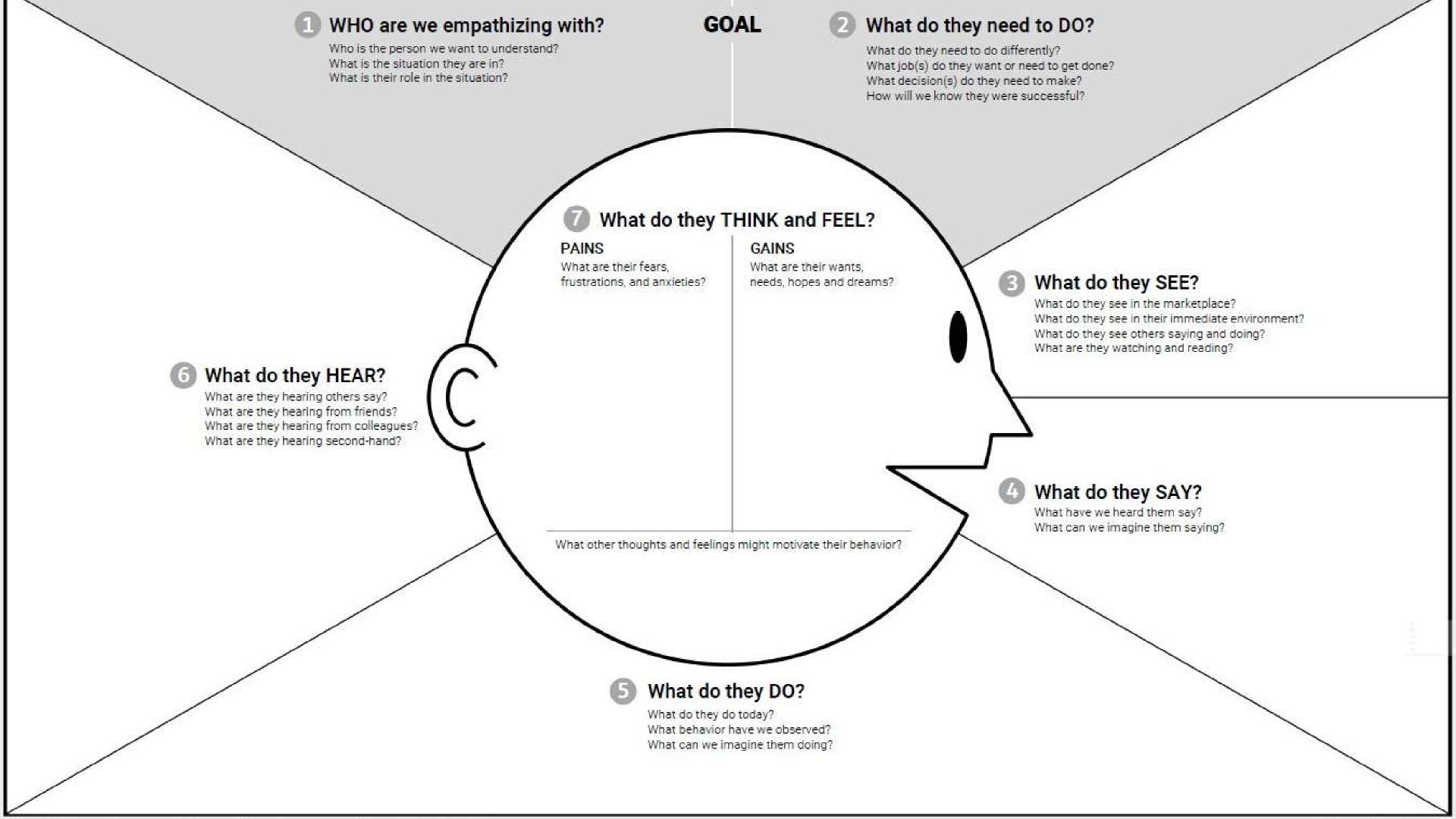
- More like a conversation, not Q&A
- Looks for "the stories", not right/wrong or yes/no answer
- Gestures, tones of voice, facial expressions are also included



What is an Empathy Map?



A visualized tool that help you capture feelings and behavior as well as directing you to disclose "insight" of individual person.



Examples of Empathy Map

GOAL

Designed by:

Date:

Version:

WHO are we empathizing with?

Who is the person we want to understand? What is the situation they are in? What is their role in the situation?

24 year old; from Macau) New master degree student

Designed for:

Just finished bachelor degree in business-related field 3 months What do they THINK and FEEL? before

PAINS

What are their fears, frustrations, and anxieties?

Cannot find a job after graduation

GAINS

What are their wants, needs, hopes and dreams?

> Enter education field

What do they need to DO?

What do they need to do differently? What job(s) do they want or need to get done? What decision(s) do they need to make? How will we know they were successful?

> Upskill to apply for a job (maybe in education sector

> > What do they SEE?

What do they see in the marketplace? What do they see in their immediate environment? What do they see others saying and doing? What are they watching and reading?

His mother is an English teacher.

I have to get gpa of 3.00 or higher as a

What do they HEAR?

What are they hearing others say? What are they hearing from friends?

What are they hearing from colleagues? What are they hearing second-hand?

regulation

Teacher is a good job; salary not affected by economic issue.

What other thoughts and feelings might motivate their behavior?

Getting a job as an educator would be good

What do they DO?

What do they do today? What behavior have we observed? What can we imagine them doing?

Happy with tutor experience

What do they SAY?

What have we heard them say? What can we imagine them saying?

I'll try my best.

Situation in Macau is complicated.

Get ready for graduate study

Practicing Empathy Interview

